



	<p>EDG 4410 Week Three Goals and Outcomes for Instruction</p> <p><i>"A student won't care how much you know until he knows how much you care."</i> -Jaime Escalante</p>

	<p>Difference Between Goals and Objectives</p>
	<ul style="list-style-type: none"> ■ Goals – General statements stating in vague terms the behavior expected of a student at the end of an instructional period. ■ For example, the student will <i>know</i> the 50 states of the United States. 

	<p>Difference Between Goals and Objectives</p>
	<p>Objectives</p> <ul style="list-style-type: none"> – highly specific, measurable statements indicating the behavior expected of a student at the end of an instructional period. – Action verbs are used because they are measurable. – Example: The student will <i>list</i> the 50 states of the United States.

	Goals Objectives
	<ul style="list-style-type: none"> ■ Increase effective communication ■ Aid teachers in developing learning strategies and activities ■ Encourage thinking about assessment 

	Writing Goals Objectives
	<ul style="list-style-type: none"> ■ Goal statement – indicates the intent, end result, or competency desired ■ Consists of: <ul style="list-style-type: none"> – Learner: state as specifically as possible who the student is. – Learner task: state in general terms (using vague verbs such as <i>know</i>, <i>comprehend</i>, <i>understand</i>, etc.) what the learner is to know at the end of the period of instruction.

	Writing Goals Objectives
	<p>Examples of goal statements:</p> <p>Fifth graders will understand the rules of divisibility.</p> <p>High school biology students will know the stages of mitosis.</p>

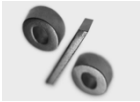
	Writing Goals Objectives
	<ul style="list-style-type: none"> ■ Evaluation Statement: <ul style="list-style-type: none"> – condition (circumstances under which the student is to exhibit the behavior) – an observable behavior (i.e., action verb specifying the learning outcome) – criteria (level of proficiency to be performed)

	Stating Conditions
	<p>Conditions:</p> <ul style="list-style-type: none"> ■ conditions under which learning (and assessment) is to take place. ■ Examples: particular time, place, with particular materials, tools, or other resources (dictionary, calculator). <p>Example: <u>Given a menu written in Spanish</u>, students will correctly order 5 items in Spanish.</p>

	Identifying Observable Behavior
	<ul style="list-style-type: none"> ■ Behavior has to be written in observable/measurable terms, using action verbs. ■ Refer to the list of verbs for Bloom's Taxonomy. ■ If two or more evaluators observed a student's performance, would they agree that he/she had demonstrated the learning outcome?


	Observable Student Behavior
	<p>Given a menu written in Spanish, students <u>will correctly order</u> 5 items <u>in Spanish</u>.</p> 


	Stating Criterion Levels
	<p>Criterion level of acceptable performance specifies the level of achievement expected of the student to indicate "mastery" of the instructional objective.</p> <p>Given a menu written in Spanish, students will correctly order <u>5 items</u> in Spanish.</p>

	Stating Criterion Levels
	<p>Criterion levels can be stated many different ways:</p> <ul style="list-style-type: none"> ■ Number of items correct ■ Percentage of items answered correctly ■ Completion within certain time limit ■ Completion within certain degree of accuracy ■ Inclusion of essential features 

	In summary....
	<p>Goals objectives consist of the following five components:</p> <ul style="list-style-type: none"> ■ Goal statement including <u>learner</u> and <u>learning task</u>. ■ Evaluation statement including <u>condition</u>, <u>student behavior</u>, and <u>criteria</u>.

	Example of a Goals Objective
	<p>Spanish students will understand subject-verb agreement using regular -ar verbs in the present tense, so that when given pairs of subjects and verbs, they will use them correctly in sentences with 90% accuracy.</p>

	Example of a Goals Objective
	<p>Seventh grade geography students will know the seven continents, so that when shown an unlabeled map of the world, they will be able to identify them with 100% accuracy.</p> 

	Example of a Goals Objective
	<p>Fifth grade students will understand the scientific method so that when asked to explain the steps of the scientific method, they will be able to explain in their own words all of the steps.</p> 

	Example of a Goals Objective
	<p>Tenth grade English students will understand the five parts of an essay, so that when asked to write an essay incorporating all five parts, they will be able to do so with 100% accuracy.</p> 